

## FORM 6

### OTHER FOCUS GROUPS (CONTEXT SPECIFIC)

#### 6. PARTICULAR FOCUS GROUP DISCUSSION - GENERAL QUESTIONS FOR ALL GROUPS (to be filled in as many times as groups are interviewed)

**A. households having recovered to an acceptable / dignified housing situation**

**B. SQUATTERS / SLUM DWELLERS / UNREGISTERED AND NO DOCUMENTS**

**C. SENIOR CITIZENS (>70 YEARS OLD)**

**D. SINGLE WOMEN (>65 YEARS OLD)**

**E. ORPHANED CHILDREN (<16 YEARS OLD)**

**F. TENANTS**

*This form is an invitation to think about the specificities of groups of people that may be identified as having a different background, characteristics, situation, or history in a given context. The groups may include: refugees, displaced populations, returnees, minority ethnic groups, religious minorities, specific vulnerable groups (e.g. socially marginalised because of caste system, sexual orientation, repudiated persons, extremely poor persons...), etc.*

*This form has a first common part with general questions that can be suitable for all the eventual focus groups. This part would be the basis for the interview of as many focus groups as there may be in a given place. Then, there are subsections with specific questions referring to particular groups. As an example of specific questions, we present two questionnaires for two focus groups that may be present in conflict zones or after a disaster. One of the questionnaires is for displaced households and/or refugees and the other one is for returnee households.*

*Vulnerable Households are defined according to the NRA's (National Reconstruction Authority of Nepal) vulnerable list, based on four criteria: i. Single women who have completed the age of 65 years; ii. Senior citizens who have completed the age of 70 years; iii. Orphaned children under the age of 16 years; and iv. Persons with disability who have obtained the disability identity card (already covered in Form 3).*

*Make sure not to raise expectations and to properly explain the objective of the interviews.*

*Last but not least, it is essential to try to find out the rationale of the interviewees' answers and the reasons behind their choices.*

#### Review of forms, how to add and update content. Use colours to define what is more specific to rural context / urban context

- Common to rural / urban context (questions already existing in the form): black
- Common to rural / urban context (new topics): blue
- Already existing / specific only or mainly to rural context: green
- New topics / reformulated topics specific to urban context: orange

*Report -> Where in the report is needed the information gathered from a question*

- If you wish to add questions, please do it at the end of a section so the numbers of the questions do not vary. If you propose to eliminate a question because of a lack of relevance, please put a comment and we will discuss. This way we preserve the links between the questionnaires and the report template.

**6. PARTICULAR FOCUS GROUP DISCUSSION - GENERAL QUESTIONS FOR ALL GROUPS**  
**(to be filled in as many times as groups are interviewed)**

*Report -> 2.17. Situation of women / 2.19. Situation of youth and elder / 2.20. Situation of other groups (returnees, minorities, squatters, slum dwellers, people living in poverty...)*

<b>1</b>	<b>Form n°</b>	<b>Interviewer(s)</b>	<b>Date</b>	<b>Contact points for resource persons</b>
<b>2</b>	<b>Location</b> (Coordinates, District)			
<b>3</b>	<b>Participants</b>	<b>Family name</b>	<b>Given name</b>	<b>Village</b>
<b>4</b>	<b>General data</b>	<p>4.1 Number of population part of this group (<i>in general, not only in the FGD</i>) <i>Report -&gt; 2.17. Situation of women / 2.19. Situation of youth and elder / 2.20. Situation of other groups (returnees, minorities, squatters, slum dwellers, people living in poverty...)</i></p> <p>4.2 What is the daily routine of men, women, children, elderly, boys and girls... What are their activities? <i>Report -&gt; 2.17. Situation of women / 2.19. Situation of youth and elder / 2.20. Situation of other groups (returnees, minorities, squatters, slum dwellers, people living in poverty...)</i></p> <p>4.3 Challenges (<i>employment, integration, land, basic services, homes, etc.</i>) <i>Report -&gt; 2.17. Situation of women / 2.19. Situation of youth and elder / 2.20. Situation of other groups (returnees,</i></p>		

		<p><i>minorities, squatters, slum dwellers, people living in poverty...)</i></p> <p>4.4 Physical development, main infrastructure features of the <i>area</i> (water piping, stabilisation of slopes, water and sanitation facilities, education facilities, public buildings, public transport, telecommunications, electricity supply) <i>Report -&gt; 2.11. Services (administration, education, health, markets, etc.)</i></p> <p>4.5 Are these facilities accessible physically and financially? <i>Report -&gt; 2.11. Services (administration, education, health, markets, etc.)</i></p> <p>4.6 What are the major barriers you face when having access to services (education, wash, health, shelter...)? <i>Report -&gt; 2.17. Situation of women / 2.19. Situation of youth and elder / 2.20. Situation of other groups (returnees, minorities, squatters, slum dwellers, people living in poverty...)</i></p> <p>4.7 How are you (group) perceived in the community? What are the attitudes of the community towards your group? Do you feel included in your community? If yes, what makes you feel included? If not, what makes you feel excluded? What activities would you like to be more included in? Are you treated differently than persons who do not belong to vulnerable groups? <i>Report -&gt; 2.17. Situation of women /</i></p>	
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		<p>2.19. <i>Situation of youth and elder / 2.20. Situation of other groups (returnees, minorities, squatters, slum dwellers, people living in poverty...)</i></p> <p>4.8 Main systems of access to water, drainage and sanitation (<i>settlement level, collective, individual</i>)  <i>Report -&gt; 2.11. Services (administration, education, health, markets, etc.) / 2.12. Water / 2.13. Sanitation</i></p> <p>4.9 Is there easy access to handwashing facilities?  <i>(General availability of the hand washing facilities in the community, homestead or schools/health centres etc.) Report -&gt; 2.12. Water / 2.13. Sanitation / 2.</i></p> <p>4.10Waste management  <i>(existing, collective, individual) Report -&gt; 2.14. Waste management</i></p> <p>4.11Principal sources of income  <i>(optional Information: types of activity, percentage of the population engaged, seasonal activities). Report -&gt; 2.3. Main economic activities</i></p> <p>4.12 What is the main challenge to have access to an adequate shelter for you?  <i>(design, construction, rent, safety...) Report -&gt; 2.17. Situation of women / 2.19. Situation of youth and elder / 2.20. Situation of other groups (returnees, minorities, squatters, slum dwellers, people living in poverty...)</i></p> <p>4.13Who are the people most vulnerable in your community?  <i>Report -&gt; 2.18. Situation of disabled</i></p>	
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		<p><i>persons / 2.20. Situation of other groups (minorities, people living in poverty...)</i></p> <p>4.14 Are there any discriminatory social norms and/or cultural practices towards particular groups? <i>Report -&gt; 2.17. Situation of women / 2.19. Situation of youth and elder / 2.20. Situation of other groups (returnees, minorities, squatters, slum dwellers, people living in poverty...)</i></p> <p>4.15 Inside the particular group, who are the ones with more difficulty to access a shelter in your opinion and why? <i>Report -&gt; 2.17. Situation of women / 2.19. Situation of youth and elder / 2.20. Situation of other groups (returnees, minorities, squatters, slum dwellers, people living in poverty...)</i></p> <p>4.16 Local solidarity: is there mutual aid inside their own community? Does the community help them? Does the community help with the construction of houses?, etc. <i>Report -&gt; 4.2. Solidarity mechanisms in construction or access to housing</i></p> <p>4.17 Are girls/women in this group more vulnerable, exploited and given less care than the boys/men? <i>Report -&gt; 2.17. Situation of women / 2.18. Situation of disabled persons</i></p> <p>4.18 Are there any associations of this group? / do people of this group participate in other groups and organisations in the community? <i>Report -&gt; 2.17. Situation of women / 2.19. Situation of youth and elder / 2.20. Situation of other groups (returnees,</i></p>	
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		<p><i>minorities, squatters, slum dwellers, people living in poverty...)</i></p> <p>4.19 What are the main diseases and health problems present in the community as relates to shelter (<i>respiratory infections - including pneumonia-, malaria, tuberculosis, diarrhoea, trachoma or eye infections, mental health challenges/issues...</i>)? <i>Report -&gt; 3.5. Diseases related to shelter / housing</i></p> <p>4.20 Do you feel safe in your community from potential human risks (<i>burglary, violence...</i>) <i>Report -&gt; 2.15 Security</i></p> <p>4.21 Do you have problems with important noise in the community / <i>neighbourhood</i>? <i>Report -&gt; 3.5. Diseases related to shelter / housing</i></p>	
5	<b>Information / Communication</b> <i>Report -&gt; 2.9. Communication / 2.10. Engagement channel register</i>	<p>5.1 How do you receive the information / news and how do you inform others? What channels are available in your community and which do you best like? What difficulties did you encounter to receive information or give information to others?</p> <p>5.2 Do you have access to local communication channels, to channels of your place of origin, do you have your own local network?</p> <p>5.3 Who/what source of information do you trust the most?</p> <p>5.4 What would you need or like to get more information about?</p>	

6	Land / compound / house / use	<p>6.1 Access to land. Land ownership and land management. Who decides about land issues? (<i>private plots / collective land, temporarily loaned land, squat</i>). <i>Report -&gt; 2.8. Access to land / housing (HLP issues)</i></p> <p>6.2 Where are new homes being built? How are the plots divided? (<i>Special purpose areas...</i>) <i>Report -&gt; 3.1. General description of settlement patterns</i></p> <p>6.3 Types of buildings where you live (<i>materials, type of roof, shape of the roof, main house, extension</i>) <i>Report -&gt; 3.10. Description of existing housing designs</i></p> <p>6.4 Position and orientation of houses / shelters <i>Report -&gt; 3.7. General description of housing conditions</i></p> <p>6.5 Do members of the group participate in the following decisions regarding the construction of houses / <b>access to housing</b>? :</p> <ul style="list-style-type: none"> <li>- Choice of the site of the plot</li> <li>- Choice of the location for the constructions sitting on the compound</li> <li>- Choice of the design</li> <li>- Choice of building materials</li> <li>- Choice of the builder</li> <li>- <b>Location of the rented or bought house (or other means of accessing a house)</b></li> <li>- <b>Rented or bought house (or other means of accessing a house)</b></li> </ul> <p><i>Report -&gt; 2.17. Situation of women / 2.19. Situation of youth and elder / 2.20. Situation of other groups (returnees, minorities,</i></p>	
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		<p><i>squatters, slum dwellers, people living in poverty...)</i></p> <p>6.6 What do you need in a house in order for it to be comfortable / healthy / secure? <i>(internal divisions in the house, number of rooms / bedrooms to avoid overcrowding, space for the kitchen and for storage of foodstuffs and other goods, size of the plot, availability of space for a vegetable garden, outside covered shelter, security, etc. ?</i>  <i>Report -&gt; 3.6. Perceived needed or important aspects and improvable in a house</i></p> <p>6.7 What do you most like in your house/shelter, including the plot, and why?  <i>Report -&gt; 3.6. Perceived needed or important aspects and improvable aspects in a house</i></p> <p>6.8 What would you change or improve in your house/shelter to fit your specific needs? Why?  <i>Report -&gt; 3.6. Perceived needed or important aspects and improvable aspects in a house</i></p> <p>6.9 What do you most like in the area where your house is settled, and why? <i>Report -&gt; 3.2. Perceived best and worst aspects of the area</i></p> <p>6.10 What would you change or improve in the area where your house is settled to fit your specific needs? Why?  <i>Report -&gt; 3.2. Perceived best and worst aspects of the area</i></p>	
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7	<b>Financing of construction or reconstruction of shelters / housing</b> <i>Report -&gt; 4.1. Financing of construction / rental</i>	<p>7.1 Modalities of financing for construction (<i>equity / loans / government assistance / other / CASH / materials</i>)</p> <p>7.2 After the last emergency, did you buy/receive materials for temporary shelter (e.g. tents, tarpaulins, metallic sheets, etc.)? If yes, did or will you reuse them for a more permanent house?</p> <p>7.3 <i>Only observation, not a question for FGD.</i> When doing the assessment after an Emergency/Crisis Is emergency shelter material being used appropriately (<i>e.g. create enough covered living space, maximize life of tarpaulin, etc.</i>)?</p>	
8	<b>Construction process and maintenance of houses / shelters</b> <i>Report -&gt; 4.4. Persons involved in construction</i>	<p>8.1 Participation of families in the construction of houses (<i>production or collection of materials / water search / construction of different parts of the house / finishes...</i>)</p> <p>8.2 Tasks and people involved (<i>harvesting materials, site preparation, foundations, main structure, walls, roofing, carpentry, finishing</i>)</p> <p>8.3 Time and labour cost required for the construction of a basic house (<i>specify dimensions</i>)</p> <p>8.4 Who participates in the maintenance of shelter/houses. What are the roles of women, men and children? (<i>maintenance includes, among other things : small repairs to the walls and roof, repairing the surfaces of walls or floor, replacement of parts of the house which are in poor condition, etc.</i>)</p>	

<p><b>9</b></p>	<p><b>Last emergency</b></p> <p><i>Report -&gt; 4.9. Last emergency</i></p>	<p>9.1 Damage caused in the village / neighbourhood during the last crisis</p> <p>9.2 Are you eligible for grants from the government for house reconstruction / construction?</p> <p>9.3 Damage caused to houses during the last crisis <i>(number of houses destroyed, partially damaged, spared damage, etc.)</i></p> <p>9.4 How many houses need (or needed) complete reconstruction, what number of houses are to be (or have been) repaired, how many houses were habitable without major work.</p> <p>9.5 Types of construction most / least affected</p> <p>9.6 Repairs to partially damaged houses <i>(types of work, who performs them, improvements made)</i></p>	
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## A. RETURNEES

Report -> 2.20. Situation of other groups (returnees, minorities, squatters, slum dwellers, people living in poverty...)

A	Particular questions for returnees	<p>A.1 Places of displacement / refuge</p> <p>A.2 When did you come back to the country/village/ neighbourhood? Date of the last crisis. Are crises recurrent?</p> <p>A.3 Description of the crisis situation if not sensitive or problematic question (<i>duration, consequences, current situation</i>)</p> <p>A.4 Relationship with the population who had remained in the place, if applicable (<i>integration, good understanding, participation, actions of the local community, necessary resources and external aid, recovery time, local capacities depending on the extent of the crisis</i>)</p> <p>A.5 What are the main differences between the village/region/country where you were displaced/refugee and the village where you live now related to housing (<i>design/ construction...</i>)? How do these affect you?</p> <p>A.6 Is it possible for returnees to own land? Is it possible to decide about land use? Who decides about land issues?</p> <p>A.7 Did returnees go back to their previous plots /</p>	
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		<p>houses?</p> <p>A.8 After the return, did you buy/receive materials for temporary shelter (e.g. tents, tarpaulins, metallic sheets, etc.)? If yes, did you reuse them for a more permanent house?</p> <p>A.9 Did you learn something new related to design or construction in the place where you have been displaced or refugee which you would like to incorporate when building/rebuilding your own house? why?</p>	
<p><b>Other information</b></p>			

## B. SQUATTERS / SLUM DWELLERS / UNREGISTERED AND FAMILIES WITH DOCUMENTS LOSSES

Report -> 2.20. Situation of other groups (returnees, minorities, squatters, slum dwellers, people living in poverty...)

B	Particular questions for squatters / slum dwellers / unregistered and families with document losses	<p>B.1 Are there any discriminatory social norms and cultural practices towards this particular group?</p> <p>B.2 What is your situation regarding housing (squatters, slum dwellers, renters with no documents, owners with no documents, unregistered...)?</p> <p>B.3 Is it possible for you to own land? Is it possible to decide about land use? Who decides about land issues?</p> <p>B.4 What is the situation of the zone where you live? Who owns the land / the constructions?</p> <p>B.5 Are there any particular hazards in the area?</p> <p>B.6 Relationship with the population who have access to land, with tenants, with the authorities (integration, good understanding, participation, actions of the other members of the community, necessary resources and external aid, recovery time, local capacities...)</p> <p>B.7 Did you buy, receive, gather the materials for your house / shelter (e.g. tents, tarpaulins, metallic sheets, etc.)?</p> <p>B.8 Do you rent the house where you live? Do you have any security to stay</p>	
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		<p>in your house (contract, verbal agreement with landlord...)?</p> <p>B.9 Have you made improvements to the house where you live in the past? Has the owner made improvements (in case there is an owner)?</p>	
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**Other information**

## C. SENIOR CITIZENS (>70 YEARS OLD)

Report -> 2.19. Situation of youth and elder

C	Particular questions for senior citizens (>70 years old)	<p>C.1 Are there any discriminatory social norms and cultural practices towards this particular group?</p> <p>C.2 How is the relationship with the population from other groups?</p> <p>C.3 What is your situation regarding housing (owners, renters, squatters...)?</p> <p>C.4 What is the situation of the zone where you live? Who owns the land / the constructions?</p> <p>C.5 How is the accessibility to your neighbourhood, within your neighbourhood and in your house?</p> <p>C.6 Is the house where you live adapted to your needs?</p> <p>C.7 Who do you live with? Do you have caregivers? Do you give care to others? Does the community care about senior citizens?</p> <p>C.8 Did you buy, receive, gather the materials for your house / shelter (e.g. tents, tarpaulins, metallic sheets, etc.)?</p> <p>C.9 Do you rent the house where you live? Do you have any security to stay in your house (contract, verbal agreement with landlord...)?</p>	
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		C.10 Have you made improvements to the house where you live in the past?	
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**Other information**



## D. SINGLE WOMEN (>65 YEARS OLD)

Report -> 2.17. Situation of women / 2.19. Situation of youth and elder

D	Particular questions for single women (>65 years old)	<p>D.1 Are there any discriminatory social norms and cultural practices towards this particular group?</p> <p>D.2 How is the relationship with the population from other groups?</p> <p>D.3 What is your situation regarding housing (owners, renters, squatters...)?</p> <p>D.4 What is the situation of the zone where you live? Who owns the land / the constructions?</p> <p>D.5 How is the accessibility to your neighbourhood, within your neighbourhood and in your house?</p> <p>D.6 Is the house where you live adapted to your needs?</p> <p>D.7 Who do you live with? Do you have caregivers? Do you give care to others? Does the community care about single women (&gt;65)?</p> <p>D.8 Did you buy, receive, gather the materials for your house / shelter (e.g. tents, tarpaulins, metallic sheets, etc.)?</p> <p>D.9 Do you rent the house where you live? Do you have any security to stay in your house (contract, verbal agreement with landlord...)?</p>	
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		D.10 Have you made improvements to the house where you live in the past?	
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**Other information**

## E. ORPHANED CHILDREN (<16 YEARS OLD)

<b>E</b>	<b>Particular questions for orphaned children (&lt;16 years old)</b>	<p>E.1 Are there any discriminatory social norms and cultural practices towards this particular group?</p> <p>E.2 How is the relationship with the population from other groups?</p> <p>E.3 Who do you live with? Do you have caregivers? Do you give care to others? Does the community care about orphaned children? Are there any public or private facilities for housing?</p> <p>E.4 Do you attend school or any other education facility?</p> <p>E.5 Do you work? What are the income generation activities for this group (if any)?</p> <p>E.6 Is the house where you live adapted to your needs?</p> <p>E.7 Did you buy, receive, gather the materials for your house / shelter (e.g. tents, tarpaulins, metallic sheets, etc.)?</p>	
<b>Other information</b>			

